

Section 1: Provider Information

Course Provider

Name:

E-mail: DORA_RealEstateBrokerEducation@state.co.us

Contact Person:

Telephone: (303) 894-2166

Web: Broker Education Providers & Course Approval

COLORADO REAL ESTATE COMMISSION EDUCATION COURSE APPLICATION

This application form is one of multiple documents required for Colorado real estate broker Continuing Education (CE) course approval submissions. Incomplete applications will be returned for completion and may cause delays with processing. Applications must be submitted at least thirty (30) days prior to the initial proposed course date(s).

Provider Addre	ess:									
City:				Telephone:						
State:				E-mail:						
Zip Code:										
	vider Type (Select	One)								
The Course Provider is:										
•	profit school owned, controlled, operated and maintained by a parochial or denominational									
	on exempt from general property taxation.									
_	only educational services for which no money or other consideration is paid.									
	ide trade, business, professional or fraternal organization offering education that primarily									
	the organization's membership.									
•	oying real estate broker offering education for the training of my own licensees.									
requirements for maintaining or renewing A professional license issued by the Division.										
Section 3: Course	e Information									
Course Title:			The course was to the	EO minuta a C	tructional material C					
Course Duration (hours):	1	•	The course must contain each hour.	i by minutes of ins	tructional material for					
Number of	<u> </u>	•	No course may exceed e	ight (8) credit hou	rs per day					
Credit Hours			no course may exceed e	ignic (o) credit nou	iis pei uay.					
Requested:	1									
	□ Once	•	One-time course approv	al will be for the s	pecific date or dates.					
Course	☐ Recurring	•	Recurring course certific		·					
Frequency:			years.							
Applying for	☐ Yes ***	***	If yes, the course outline							
CREC Rule	□ No		statement outlining how	course material n	neets rule requirements.					
2.5.C.3.a.iii	1									
approval:			If course will be offered	over multiple day	s, enter the first date the					
First Date(s)	1		course will be offered.	over muttiple day	s, enter the first date the					
Course Will Be		•	Attach course schedule,	if available.						
Offered:	1	•	· · · · · · · · · · · · · · · · · · ·		for "To Be Determined".					
Delivery Method	☐ In-Person Live	*	"Live Online" course app	·						
(select all that	all that "Live Online" <u>Course Approval Checklist</u> .									
apply):	/Webinar*	**			proval requires completed					
	☐ On-Demand		On-Demand Distance Edu	ucation Course App	proval Checklist.					
	Distance									
	Education**				// 2.1/2.1/2					
					OF COLOP					

Section -	4: Course Su	bject Area (pl	lease se	elect all that apply)				
□ RE □ RE □ RE □ Co	gency Computer Proceedings Construction Commercial RE Operty Excha	n		Land Development RE Appraisal RE Contracts Condos/Cooperatives RE Finance Property Management RE Energy			RE Timesharing RE Geology Water/Waste Management RE Securities RE Marketing Principles Brokerage Administration	
Section	5: Additiona	l Required Do	cument	:S				
The Course Provider has enclosed the following required documentation in support of this application: A copy of the instructor(s)' teaching credential and/or resume which includes educational, professional, and teaching qualifications to present this course. If the course is offered as a "Live Online" Webinar or as On-Demand Distance Education course, you must include the appropriate checklist (linked above in Section 3). A course outline that provides: A summary of the course A synopsis outlining how this course will maintain and improve a real estate broker's skill, knowledge, and competency in the practice of real estate brokerage Sufficient details of each topic to justify the number of education credit hours requested Timing with segments broken down into approximately 5-20 minute periods Learning objectives for each segment. Please note that learning objectives are statements that define the expected goal of a lesson or activity in terms of the skills or knowledge that will be acquired by a student as a result of instruction. Learning objectives contain verbs reflecting the student's intended achievement, such as "Students will gain an understanding" or "Students will be able to implement"								
An option	al template a	and sample wit	h learn	ing objectives is availal	ble for u	ise.		
	on in making			nents in addition to tho our course's approval, p			e that would assist the that information with this	
Section 6	6: Attestation	า						
requirement directly to well as fo course is of standards	ents as stated o the profess or retaining co offered. I wil s and requirer	d within § 12-19 ional competer ourse materials Il furnish said r	0-213, (nce of l s and at records n in Cha	C.R.S. and CREC Rules, icensees. I am responsi tendance records for for to the Commission upor pter 4 of the CREC Rule	and tha ble for t our (4) y n reques	t this c this cou ears at st. Fail	urse and the instructors, as fter the last date this	
Signature	: -			_ Da	ate:			
Printed Name:								